

# Lesson Plan Instructions

*Read each word with your child/students, have them repeat after you, explain what the word is.*

- The top part of the lesson, is the word "Siigwan" which means "Spring"
- Read the words that follow and have them repeat after you, they will write them in syllabics using a syllabic chart
- There is a line at the bottom of the first 3 words where they will write a sentence in syllabics
- Using a syllabic chart, explain how they use the word written in Roman Orthography to write the word in syllabics or simply by using the sounds heard beside the words in the list
- Students will use the words they made to label the goose picture
- There is another sheet where they unscramble the words using the word list
- When they are done, they can write those in syllabics as well

\*You can use the 3 words to make a sentence in the right order so it makes sense to you.

**Spring--Siigwan**

**Swimming--Bimaadage**

**In water areas--Nibiikaang**

**Goose--Nika**

There are other ways you can use the words for other activities for older students. An example would be to write a poem using the word list, or a song for the ones into music.

Or, you can mix up the letters of each word in the word list and see how many words you can find? You can use a timer and collect points to make it into a game. 1 pt for 1 letter, 2 pts for 2 letters, 3 pts for 3 letters, etc.

You can make a double set of flashcards with words on one set of flashcards and pictures on the other set of flashcards. Students would then match the word with the flashcard and say the word.

Variations: Make a set of pictures only, play a memory game, find the matching picture. Make a set of syllabic writing, set of Roman Orthography writing and match them up.