

# Lesson Plan Instructions

*Read and have your child/students repeat after you of the vocabulary words.*

## **Loon – vocabulary word drills**

Show the labelled picture cards one at the time and repeat the word again, slowly. Put the picture down and say the word and clap how many syllables they are hearing. For example: sakahikan - - - 4 syllables. Repeat and do all the vocabulary words provided.

## **Loon – Oral/Speaking Activity: Verbs**

The Loon is \_\_\_\_\_. Maang \_\_\_\_\_. (students will say what the loon is doing, they will pick the verb words: swimming, eating, flying, hunting, diving, nest, singing. Show the picture flash cards and ask students what a Loon is doing.

## **Loon Action Guessing game**

Play a game and pick someone to be it, and they will pick one action word. They may look at the flash card if they have forgotten the vocabulary word. Once the child/student picks one, then he/she will act on the word. The word cannot be revealed out loud.

## **Colour by Numbers – Make your own**

Students will use the ten colours provided on the worksheet. Have them pick the colours they want to work with.

## **Loon Fact page: see attached file.**

## **Loon Unscramble**

The vocabulary word list is unscramble, see if you can do it without looking at your wordlist. Worksheet are in Syllabics and Roman Orthography.

## **Loon Torn Paper Art**

Use the template of the loon, or students may draw the outline of the loon in a blue construction paper. Tear the construction paper to small pieces and glue on to the paper.

## **Loon Videos: see attached file**

## **Loon Memory Game**

There are two sets of memory game. One set with pictures only and the other set with syllabic/Roman Orthography words and a picture. Students/children may play the game in pairs or you may play it with the whole class with everyone sitting in a circle.